

DBTAP Postsecondary Transition Consultation for Students with Combined Hearing-Vision Loss

*What is transition planning? What are transition services?
How can DBTAP consultation help with transition planning?*

What is transition planning?

According to the Individuals with Disabilities Education Act, “The Individualized Education Program, (IEP) must include:

- (1) Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; and
- (2) The transition services (including courses of study) needed to assist the student with a disability in reaching those goals.”

According to the US Office of Special Education and Rehabilitative Services, “A transition plan provides the basic structure for preparing an individual to live, work and play in the community, as fully and independently as possible.”

What are transition services?

Ohio’s *Operating Standards for the Education of Children with Disabilities* defines transition services as, “Beginning not later than the first IEP to be in effect when the child turns fourteen, or younger if determined appropriate by the IEP team, and updated annually, thereafter, the IEP must include:

- (a) Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, and, if assessment data supports the need, independent living skills,
- (b) Appropriate measurable postsecondary goals based on age-appropriate transition assessments related to integrated employment in a competitive environment, and
- (c) The transition services (including courses of study) needed to assist the child in reaching those goals.”

What is a DBTAP postsecondary transition consultation?

OCDBE’s Deafblind Technical Assistance Program (DBTAP) offers consultation services for children, birth through age 21 years, their families, and the educators who serve them. A DBTAP postsecondary transition consultation may be requested to provide the IEP team with information to support a student’s needs when planning for postsecondary transition services.

The DBTAP consultant meets with the student’s parents and IEP team members, virtually or face-to-face, to discuss the reasons for the postsecondary transition consultation request and the needs of the student as identified in the DBTAP request. Following the meeting, the DBTAP consultant may observe the student in or outside the school setting, and/or in a variety of settings such as volunteer experiences, in-school and community work experiences, job placements, and community settings.

Following the observations, the observation information is reviewed with the family and IEP team and a written DBTAP consultation report is provided to the parents and IEP team members. The DBTAP consultant is available, upon request, to follow up with the team.



How can a DBTAP postsecondary consultation assist in postsecondary transition services planning?

Information from a DBTAP postsecondary transition consultation may assist the IEP team in the development of the student's postsecondary transition goals (Section 5 of the IEP) required when a child turns 14.

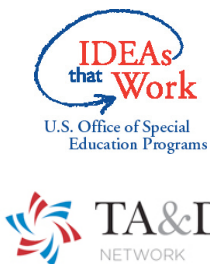
The consultation provides the student's family and the IEP team with observational information, instructional recommendations, and resources to help develop and/or support the student's postsecondary transition goals in the areas of postsecondary training and education, competitive integrated employment, and independent living.

Who is eligible?

Any child, birth through 21 years, who has a combined hearing-vision loss and who is registered with the Ohio Deafblind Census is eligible to receive a DBTAP consultation or DBTAP postsecondary transition consultation for students age 14 through 21, or younger, if determined appropriate by the IEP team.

OCDBE, a federally funded project, is operated through the University of Cincinnati Systems Development & Improvement Center, a Center within UC's College of Education, Criminal Justice, and Human Services. For more information, contact OCDBE at 614-897-0020 or visit the OCDBE website at www.ohiodeafblind.org.

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The Ohio Deafblind Census

The Ohio Deafblind Census is a registration of children, ages birth through 21, who have a combined vision and hearing loss. OCDBE is required by the US Department of Education, Office of Special Education Programs (OSEP), to identify children throughout Ohio who have a combined vision-hearing loss (aka deafblindness) for the National DB Child Count. Parental consent is not required to register a child and registration by educators or agency personnel is encouraged.

Follow these steps to register a child on the Ohio Deafblind Census:

Step 1: Go to the OCDBE home page at www.ohiodeafblind.org.

On the menu at the top of the home page, click on the [Deafblind Census](#) tab; then click on [Register a Child](#) on the home page.

Step 2: Enter the child's last name and birthdate and click on [Click Here to Begin](#) to enter information into the record.

Step 3: Upon completion, click on [Review or Cancel](#).

Step 4: After reviewing the record, click on [Submit](#). The record is submitted to OCDBE for review. If eligible, the child is registered on the Ohio Deafblind Census.

