

## Part 2 – Instructional Modules for Parents of Children with a Combined Vision-Hearing Loss and/or Multiple Disabilities

OCDBE is offering parents a free, *online* opportunity to develop intervener skills using the Open Hands Open Access (OHOA) intervener modules developed by the National Center on Deaf-Blindness (NCDB). The focus of this opportunity will draw from selected OHOA modules that address how to recognize when a child is available and ready to learn, and how to use touch for connecting and learning, as well as provide information about emergent communication. Learning outcomes for each OHOA module are listed on the reverse side of this flyer.

OHOA modules will be used to provide participants with an understanding of instructional techniques and strategies to use in supporting individuals with combined vision-hearing loss. Participants can complete one or all three of the OHOA modules related to instructional techniques and participate in a one-hour facilitated webinar per each module to review module content, ask questions, respond to discussion points, and learn together. **Dr. Lyn Ayer, PhD** will facilitate each webinar. Dr. Ayer, past Project Director of the Oregon Deafblind Project, has worked for more than 40 years as a teacher, principal, and consultant, focusing her work on children with visual impairments, deafblindness, and/or multiple disabilities.

### Schedule for Module Completion and Associated Webinar – REGISTER BY January 15, 2020!

Session #	Date	Module #	Module Focus	Hours to complete*
1	Feb. 5-Feb.26, 2020 <i>Webinar on Feb.26, 2020</i>	5	Availability for Learning	10
2	Mar.4 -Mar. 30, 2020 <i>Webinar on Mar. 30, 2020</i>	25	Touch for Connecting and Learning	9
3	April 3-April 27, 2020 <i>Webinar on April 27, 2020</i>	7	Emergent Communication	10

\***Contact hours** - Projected number of hours to review, complete/submit module assignments, participate in each webinar.

- Target Audience:** Parents
- Webinar Times:** 4:00-5:00 pm
- Requirements:** Submission of each module assignment(s) and participation in a module webinar
- Contact hours:** To receive documentation of contact hours for continuing education credit, participants must complete assignments and participate in the webinar. Contact hours for each module are shown above under “hours to complete”
- Registration:** Register here by January 15: <https://www.surveymonkey.com/r/IMparentsPart2>
- Questions?** Contact Kathy Richards at **641-897-0020 x 101** or [kathryn.richards@uc.edu](mailto:kathryn.richards@uc.edu)



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