

### Part I – Instructional Modules for Parents of Children with a Combined Vision-Hearing Loss and/or Multiple Disabilities

OCDBE is offering parents a free, *online* opportunity to develop intervener skills using the Open Hands, Open Access (OHOA) intervener modules developed by the National Center on Deaf-Blindness (NCDB). The focus of this opportunity will draw from selected OHOA modules that address The Sensory System, the Brain and Learning; An Introduction to Orientation and Mobility for Interveners; and Intervener Strategies. Learning outcomes for each OHOA module are listed on the reverse side of this flyer.

OHOA modules will be used to provide participants with an understanding of instructional techniques and strategies to use in supporting individuals with combined vision-hearing loss. Participants can complete one or all three of the OHOA modules related to instructional techniques and participate in a one-hour facilitated webinar per each module to review module content, ask questions, respond to discussion points, and learn together. **Dr. Lyn Ayer, PhD** will facilitate each webinar. Dr. Ayer, past Project Director of the Oregon Deafblind Project, has worked for more than 40 years as a teacher, principal, and consultant, focusing her work on children with visual impairments, deafblindness, and/or multiple disabilities.

#### Schedule for Module Completion and Associated Webinar – REGISTER BY SEPTEMBER 16, 2019!

Session #	Date	Module #	Module Focus	Hours to complete*
1	Oct. 2 - Oct. 25, 2019 <i>Webinar on Oct. 25, 2019</i>	2	The Sensory System, the Brain and Learning	9
2	Nov. 1 - Nov. 21, 2019 <i>Webinar on Nov. 21, 2019</i>	14	An Introduction to Orientation and Mobility for Interveners	10
3	Nov. 25 - Dec. 19, 2019 <i>Webinar on Dec. 19, 2019</i>	11	Intervener Strategies	10

\***Contact hours** - Projected number of hours to review, complete/submit module assignments, participate in each webinar.

- Target Audience:** Parents
- Webinar Times:** 4:00-5:00 pm
- Requirements:** Submission of each module assignment(s) and participation in module webinar
- Contact hours:** To receive documentation of contact hours for continuing education credit, participants must complete assignments and participate in webinar (contact hours for each module are shown above).
- Registration:** Register here by September 16: <https://www.surveymonkey.com/r/TechPt1Parents>  
 Questions? Contact Kathy Richards at **641-897-0020 x 101** or [kathryn.richards@uc.edu](mailto:kathryn.richards@uc.edu)



 **Systems Development & Improvement Center**