

Part I – Instructional Techniques to Use with Students with a combined Vision-Hearing Loss and/or Multiple Disabilities

Free Professional Development for Educators, Related Services Providers, and Paraprofessionals

OCDBE is providing educators and related services providers with a free, *online* professional development (PD) opportunity to develop instructional skills that focus on the use of Calendars; Orientation and Mobility in Every Day Routines; and Touch for Connecting and Learning to use when instructing students with a combined vision-hearing loss. Learning outcomes for each module are on the reverse side of this flyer.

This PD opportunity uses the *Open Hands Open Access* (OHOA) modules to provide participants with an understanding of instructional techniques and strategies to use in teaching/supporting individuals with combined vision-hearing loss. Participants can complete one or all three of the OHOA modules related to the instructional techniques and participate in a one-hour, facilitated webinar per each module to review module content, ask questions, respond to discussion points, and learn together. **Dr. Lyn Ayer, PhD** will facilitate each webinar. Dr. Ayer, past Project Director of the Oregon Deafblind Project, has worked for more than 40 years as a teacher, principal, and consultant, focusing her work on children with visual impairments, deafblindness, and/or multiple disabilities.

Schedule for Module Completion and Associated Webinar – REGISTER BY SEPTEMBER 16, 2019!

Session #	Date	Module #	Module Focus	Hours to complete*
1	Oct. 1 - Oct. 30, 2019 <i>Webinar on Oct. 30, 2019</i>	13	Calendars	12
2	Nov. 1 - Nov. 22, 2019 <i>Webinar on Nov. 22, 2019</i>	15	Orientation and Mobility in Everyday Routines	7
3	Dec. 2 - Dec. 18, 2019 <i>Webinar on Dec. 18, 2019</i>	25	Touching for Connecting and Learning	9

*Contact hours - Projected number of hours to review, complete/submit module assignments, participate in each webinar)

Target Audience: Teachers, Intervention Specialists, Related Services Personnel, Parents, Paraprofessionals, Others

Webinar Times: 4:00 – 5:00 pm EST

Requirements: Submission of each module assignment(s) and participation in module webinar

Contact hours: To receive documentation of contact hours for continuing education credit, participants must complete assignments and participate in webinar (contact hours for each module are shown above).

Registration: Register here by September 16: <https://www.surveymonkey.com/r/part1ITEducators>.

Questions? Contact Kathy Richards at **641-897-0020 x 101** or kathryn.richards@uc.edu



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